**Bio**

Kathryn Anderson-Levitt is professor emerita of anthropology at the University of Michigan–Dearborn, where she served as Dean of Arts, Sciences and Letters for six years; she has taught in UCLA’s Department of Education since 2011. She has conducted ethnographic research on teachers, reading instruction, and the flow of educational reform, and currently is studying how students learn to become teachers in the United States. She has authored the book *Teaching Cultures: Knowledge for Teaching First Grade in France and the United States*, and has edited the volume *Local Meanings, Global Schooling: Anthropology and World Culture Theory* and the volume *Anthropologies of Education: A Global Guide to Ethnographic Studies of Learning and Schooling*. She served as editor of *Anthropology and Education Quarterly* in the 1990s and is presently one of the co-editors of *Comparative Education Review.*